



## Behaviour Expectations Policy

In our classes, the teacher is the person in charge. They have the authority of the College community and the wider society to promote learning by conducting their classes in respectful and responsible manners that ensure the health and well being of the community.

To help build a spirit of cooperation and to help students to succeed in their schooling, we aim to ensure behaviour expectations and other organisational matters are clear, consistent and fair. We base our behaviour expectations and character development process on the 'truth with grace' Biblical model of respect, responsibilities, rules, consequences and reconciliation.

We believe effective discipline comes from having clear standards and seeking to apply consequences consistently. The Bible provides the standards. The purpose of discipline is to provide correction and so develop character.

### General Expectations

- Students are expected to act in a respectful and responsible manner at all times that also demonstrates safe and healthy attitudes. These behaviours apply while at school, on school activities and in travelling to and from school.
- Students are at school to learn and reach their potential. Therefore they need to finish their best work to the appropriate standard for their age and ability.

### **Our College community is built on developing respect for God and respect for self and others. General behaviours that show respect for God, self and others include:**

- Obedience and respect for staff - disobedience and/or disrespect are unacceptable.
- Encouraging and supportive language should be used. Treat others with dignity. Swearing, blasphemy or use of other offensive language are never appropriate.
- Caring for others involves helping others to feel physically and emotionally safe: no teasing and harassment of others.
- Caring for others also means no bullying (physical, verbal, emotional), fighting or violence.
- Caring for others involves not taking or misusing other people's property
- Caring for others means not excluding others by your behaviours. Two examples are provided as illustrations:
  - Students in boy - girl relationships are therefore not to demonstrate physical contact.
  - The use of mobile phones tends to interrupt conversations and / or excludes people from the task they should be doing, mobile phones must be left at Student Services for the duration of the school day.
- Valuing the effort of families and others (including volunteers) to enable children
- to have the learning opportunities that exist at Staines Memorial College

### **General behaviours that show responsibility include:**

- Staff and students following the uniform code.
- Looking after your health and complying with the law by:
  - never being in possession of offensive material/items
  - not having or using banned substances

- Respecting others and complying with the law is demonstrated when we act to ensure there is no wilful damage of property. In situations where accidental / careless damage occurs, an effort to put things right is required.
- The best place to care for items of value (including IPOD's, MP3's and other similar devices) is at home not school. So toys, games or electronic items of value are not to be brought to school unless with the prior arrangement between teacher and home.
- No selling or fundraising activities unless specific permission from the Principal has been given.

### **Learning Behaviours Required. In our class:**

- We are ready to learn.
- We try hard in all our work.
- We seek to answer questions asked.
- We listen and think about what others are saying in lessons, particularly the questions and answers of other students.
- We stay at our place, unless the teacher indicates for us to move.
- We keep our work neat and tidy (we do not write or draw on book covers except as requested).
- We clean up and put everything away when we are finished.
- We eat and go to the toilet during break times.
- We may have a water bottle.
- We look after people and their things.
- We solve problems between each other by positive words.
- We say "sorry" and forgive each other when we need to.
- We keep our hands, feet and objects to ourselves.
- We never speak nasty words.
- We sometimes need to go to the "Cooling Off" space to think about our wrong behaviours or even to "time out" away from the rest of the class.
- We ensure a safe place by lining up keeping in two straight lines without pushing, walking into and out of the class when directed in an orderly way.

### **Communication Behaviours in class. In our class:**

- We put our hand up when we need the teacher.
- We listen by facing the speaker.
- We speak politely to each other.
- We do not call out.
- We save non-class work talk for break times.

### **Our Being Healthy Behaviours**

- We sit down to eat and enjoy our food in the primary school.
- We try to eat something healthy at each break.
- We help to put all rubbish in the bin.
- We try to do something active at break times.
- We have a drink during breaks.
- We go to the toilet during breaks and wash our hands.

### **Playground Behaviours**

- We courteously follow instructions given by any staff member.

- We work hard at maintaining a wide group of friends by not isolating ourselves or excluding others.
- We treat others in the playground with respect. We act in kind and helpful ways.
- We respect personal space by avoiding physical contact.
- We solve problems by useful words, not hitting, pushing, kicking or negative words. Involve teachers in finding solutions to major problems.
- We do not engage in disrespectful conduct – this includes bullying.
- We immediately report any accident or damage to ourselves, others or property to the playground teacher.

## **Being Safe Rules**

- We take responsibility for our actions while at school. We report unsafe behaviour.
- We walk on the concrete.
- We are sun smart by wearing our hats outside.
- We play in a safe way, keeping our hands and feet to ourselves.
- We play with appropriate play equipment (we do not use sticks or throw stones/sand at school).
- We stay in the school grounds and in the approved areas.

## **Bus Travel Behaviours**

**Bus travel must be a safe and pleasant experience for everyone. This means that students:**

- Must follow the bus driver's safety instructions and respect the driver's authority.
- Remain sitting facing the front with their back against the seat.
- Show respect, care for others and their property, and keep hands, feet and other objects to themselves.
- Avoid any action or words that could distract drivers.
- Use quiet voices when speaking.
- Keep everything inside the bus. Nothing should be placed through or outside the windows.
- Wait in a safe and organised manner for the bus.
- Enter and exit the bus in a quiet, safe, polite and organised way.
- Leave the bus stop in a safe way staying to footpaths and following all road safety.
- Do not eat or drink on the bus.
- Must remember that their place on the bus depends on their behaviour and on following the bus rules.

## **Consequences of Disrespectful or Irresponsible Behaviours**

It is the reality of life that consequences result from the choices we make. Whether it is right or wrong behaviour or wise or foolish: consequences result. Wrong behaviour (including foolish) usually has bad outcomes for someone.

The College uses consequences to help children learn to act according to the documented behaviour expectations and rules. This protects not only the student but also other community members and maintains learning as the central purpose of the College.

At Staines, we utilize a card based system with reward and demit points to assist students in monitoring and improving their behaviour. Different levels of consequences apply as the frequency or nature of offences increases. Students may be sent home for time out or may be formally suspended from school. Persistent poor behaviour usually leads to a denial of some privileges e.g. attendance at special events. In a worst case scenario when a student demonstrates wilful and / or persistent disruptive behaviour, with minimal effort to change, their enrolment will be terminated at the College.