

Head of Welfare – Mr Justin Coluccio

The Head of Welfare is responsible for leading and managing (including the professional support and development of) the Student Welfare team – a team who principally exercise pastoral and operational support of students. Effective support will lead to improved education outcomes.

The team includes the Chaplains, Enrichment Team, Sub-school Welfare Coordinators, Student Services Coordinator, Student Council Coordinator, Careers Facilitator, Counsellor/ Behaviour Support, Teacher Aides and key external agency contacts. The Enrichment Team comprises a Coordinator, and Enrichment Teacher/s and Aides.

We believe all students need lives enriched and supported at different stages of their lives, some more often and some to a greater depth.

The Head of Welfare leads staff, particularly those on the Student Welfare Team in ensuring effective holistic care of students. Care for students involves setting boundaries, ensuring consistent application of standards and expectations, helping students discover God's plan for their lives and helping students overcome personal obstacles /difficulties. This will involve working closely with all staff, parents and key persons beyond the College to create a great environment of Christian support.

- Leads the implementation of a coordinated approach to Student Welfare. Dimensions of health and welfare include spiritual, relational, social, emotional and physical
- Oversees the behaviour of students throughout the College
- Facilitates appropriate training of staff with student welfare responsibility
- Regularly reviews effectiveness of College approach to welfare including programs and delivery methods
- Is directly responsible for the work of the Enrichment team and Student Welfare support staff including the Chaplains, Welfare Coordinators, Career Advisor, Aboriginal Elder, behaviour support staff, visiting welfare specialist support.
- Access interagency support Services for students who require more specialised intervention.

We believe all students' lives require enrichment at different points in time e.g. to assist them overcome a loss. For some, support may need to be continuous e.g. they have a learning difficulty