Our Reconciliation Action Plan:

Developing a College Reconciliation Action Plan commenced with our Principal. His prior experience and leadership in supporting in other schools provided a launching point for action. Our College became a member of the Dare to Lead Coalition. The Principal working with the Head of Welfare, met with some Aboriginal and Torres Strait Islander families and what followed was a series of planned activities, summarised in a Reconciliation Action Plan.

In partnership with families and communities we committed ourselves to

- Accelerating improvements in the quality of educational outcomes of our Aboriginal and Torres Strait Islander students.
- Supporting the recognition of their histories, cultures and contemporary lives, both through formal curricula and in the many other opportunities school life provides for acknowledging and celebrating these matters.
- Encouraging the establishment of personal relationships transcending past and present cultural boundaries.

Our Enrichment Department was the natural home for Aboriginal and Torres Strait Islander work to be nurtured. We believe all student lives need enriching at different points in their life and that for some due to personal circumstances, support from the Enrichment Staff is ongoing. Our Enrichment Team therefore supports Aboriginal and Torres Strait Islander students, English as an Additional Language / Dialect students, students experiencing personal traumas, students with disabilities.

The Head of Welfare continues to work with the Principal identifying students, processes and curriculum initiatives that would give recognition to, and strengthen attitudes and interest in our original Australian culture. Together, families, students and staff are gradually becoming involved in developing our commitment and action.

Acknowledgement of Country

Staines Memorial College believes God is the creator of this earth and we are accountable to Him for its use. Staines Memorial College acknowledges the traditional custodians of this land and their continuing connection to land and community. We pay our respects to them and their cultures, and to their Elders past, present and future.