

Enrichment

All schools have a responsibility to identify and meet the educational needs of all students. As a Christian College, we see the delivery of services and support to students with a range of 'unique' needs as an integral part of our ministry.

Our enrichment policy is inclusive of the following groups of students with particular needs:

- indigenous students
- students with an ESL background
- students with ascertained disabilities*
- students requiring Learning Support
- students identified as Gifted and Talented
- Children in the care of the State (students on an ESP - Educational Support Plan)
- Students with other identified (special) needs, including diagnosed health needs

All staff at Staines Memorial College actively work towards the fulfilment of:

- the Mission Statement *"to provide Christ-centred schooling in an atmosphere of love, respect, peace and discipline, which will encourage students to achieve their full potential for God"*
- and Vision Statement *"Building a Community for Eternity"*

The **Head of Welfare** is responsible for leading those staff that work in the Enrichment team. The Enrichment team is an integral subset of the Student Welfare Team. We believe all students need enrichment, some more often and some to a greater depth.

Enrichment teachers educate children with particular needs, by planning and conducting an education program to develop literacy, numeracy and the physical, emotional, intellectual and social growth of their students, within an inclusive setting. Regular assessment and reporting to parents and authorities is part of the role.

Enrichment Teachers are;

Primary (Prep – 6) – Mrs Joy Robson
Secondary (7 – 12) – Miss Rebekah Witney

NB: The 7 ascertained disability categories currently are:

- Intellectual Impairment [II]
- Speech Language Impairment [SLI]
- Autistic Spectrum Disorder [ASD]
- Physical Impairment [PI]
- Vision Impairment [VI]
- Hearing Impairment [HI] or
- Social-Emotional Disorder [SED]